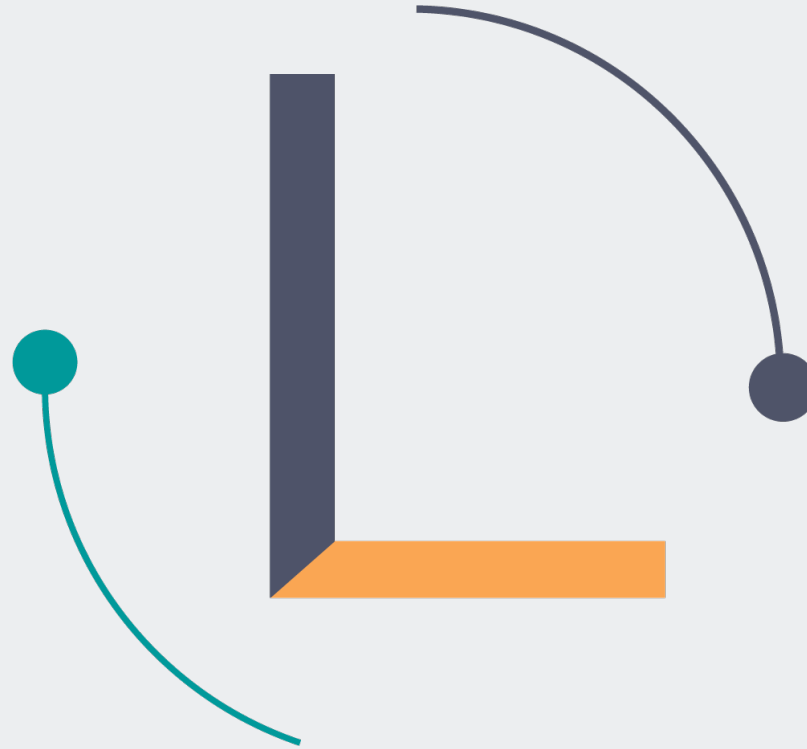




NCUST'S LEADERSHIP CERTIFICATE PROGRAM

COURSE THREE | SESSION TWO



National Center for Urban School Transformation
3910 University Avenue San Diego, CA 92105



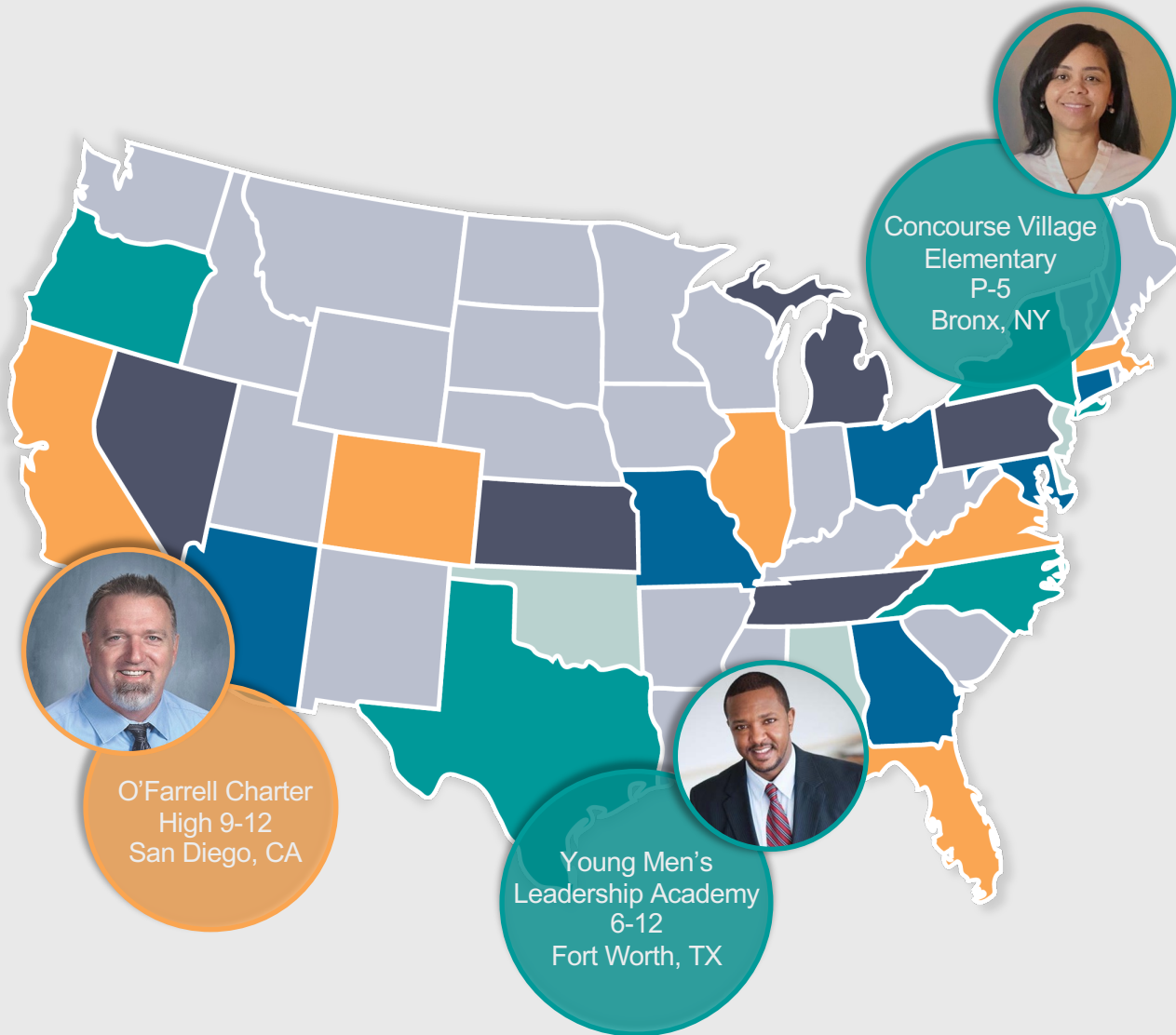
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LEARNING INTENTIONS

Together we will study NCUST award winning schools to deepen our understanding of:

- The importance of establishing shared values
- Strategies to foster a culture of growth and improvement
- Maintaining high expectations for students while developing meaningful relationships



What impact do you believe establishing shared values has on the success of all students and especially students of color?

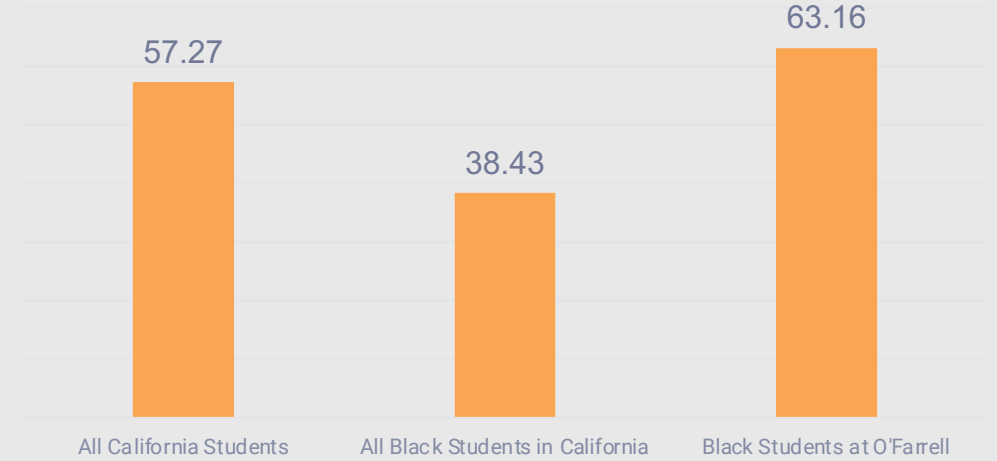


FOUR

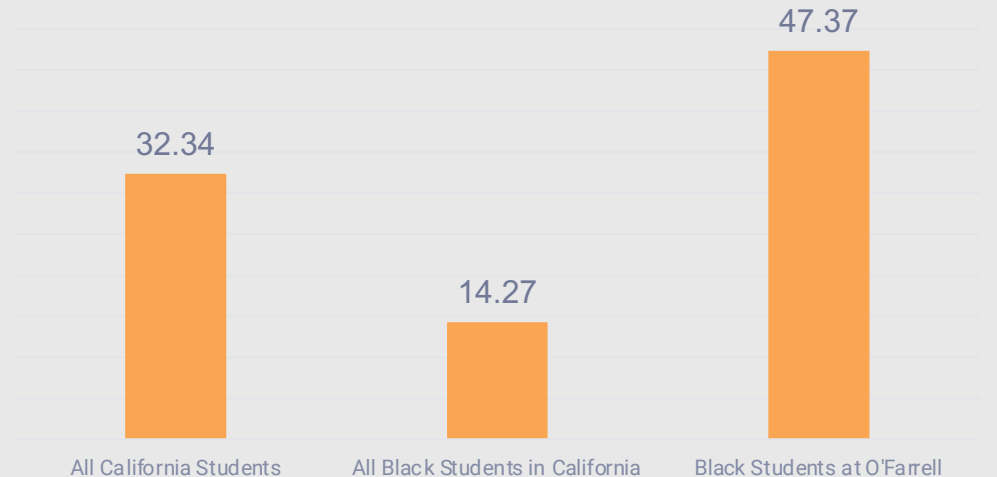
O'Farrell Charter High School



Percentages of Students Achieving Proficient or Advanced Performance in English 2018-2019



Percentages of Students Achieving Proficient or Advanced Performance in Mathematics 2018-2019





PAUSE AND REFLECT

BREAKOUT ROOMS

Based on what you heard Principal Rainey share, what actions will you take to develop/strengthen shared values at your school?

What might this look like?



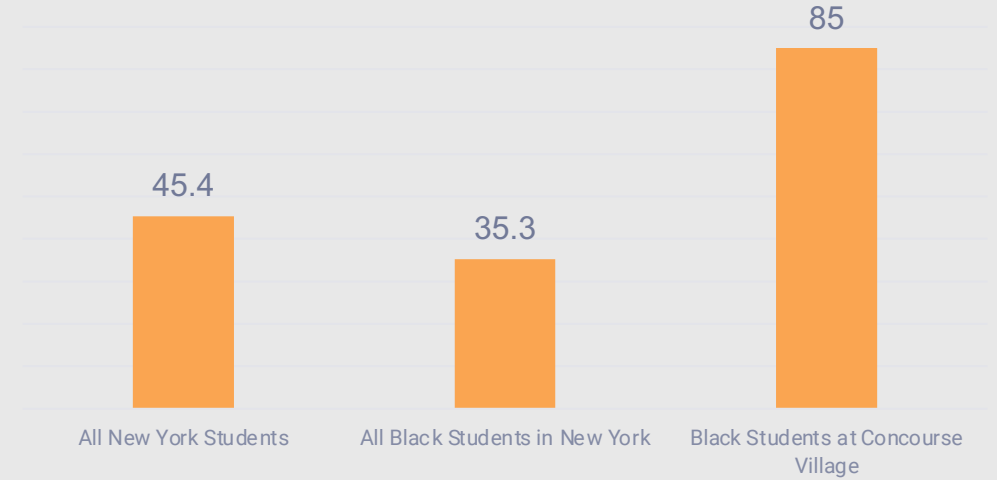


FIVE

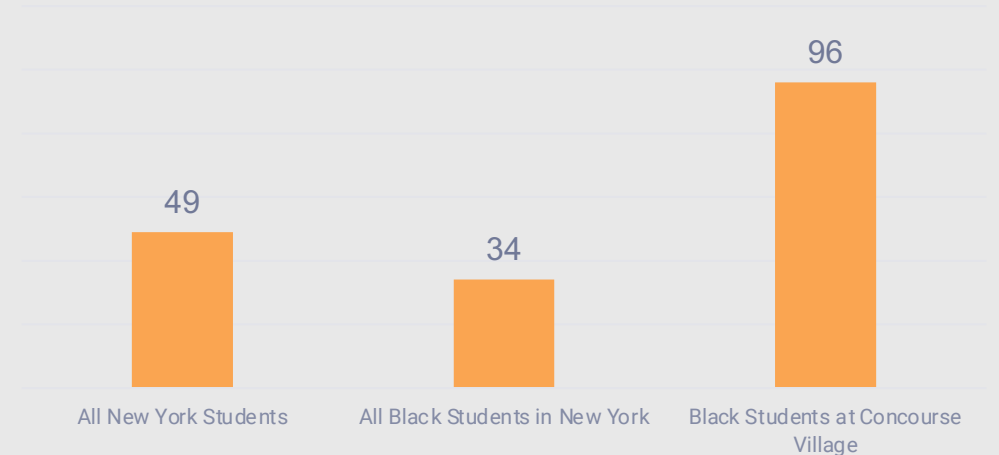
CONCOURSE VILLAGE ELEMENTARY SCHOOL



Percentages of Students Achieving Proficient or Advanced
Performance on ELA 2018-2019



Percentages of Students Achieving Proficient or Advanced
Performance in Mathematics 2018-2019





Dr. Alexa Sorden

PAUSE AND REFLECT

BREAKOUT ROOMS

Based on what you heard Principal Sorden share, how will you strengthen structures for teachers to learn from one another and develop internal capacity at your school?

What might this look like?



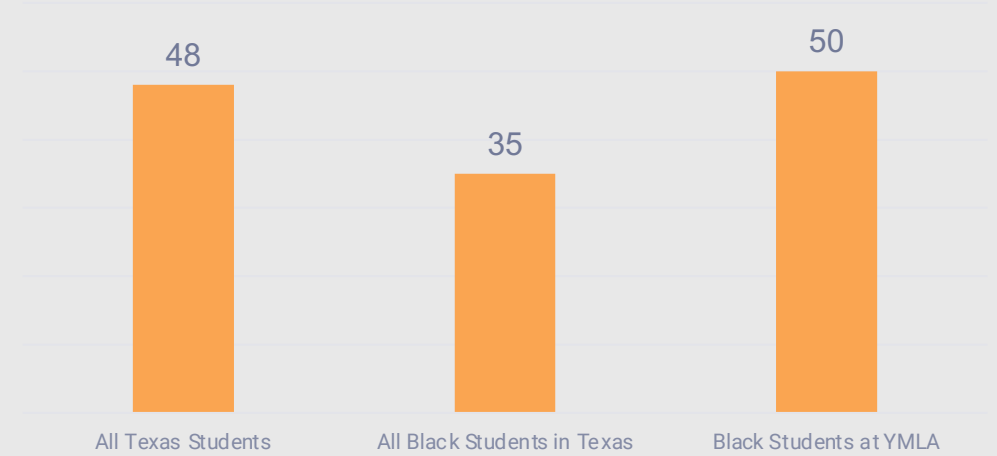


PAUL LAURENCE DUNBAR YMLA

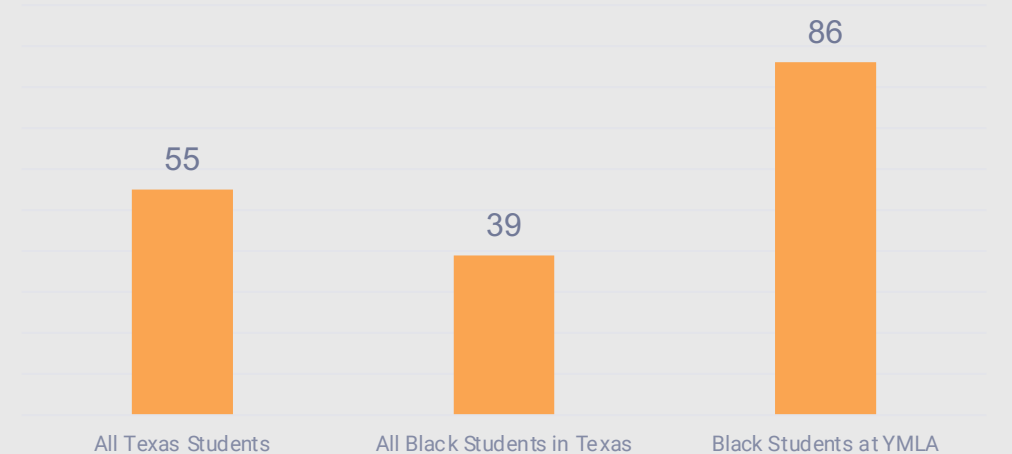
SIX



Percentages of Students Achieving At Grade Level or Above
on English II End-of-Course Assessment



Percentages of Students Achieving At Grade Level or Above
on Algebra I End-of-Course Assessment





Rodney White

PAUSE AND REFLECT

BREAKOUT ROOMS

Based on what you heard Principal White share, how are you building meaningful relationships with students while maintaining high expectations for academic excellence?

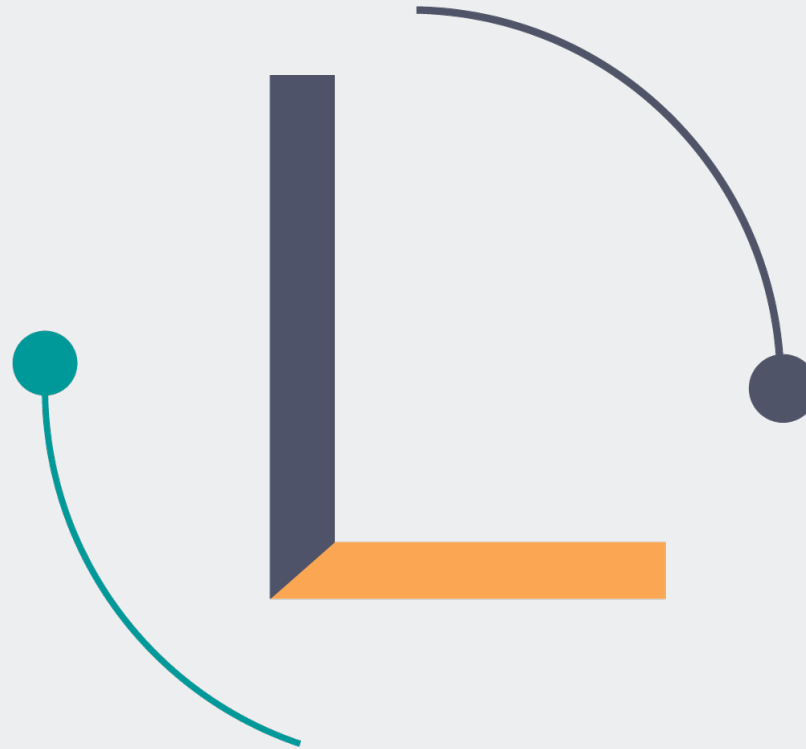
What might this look like?





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THANK YOU



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