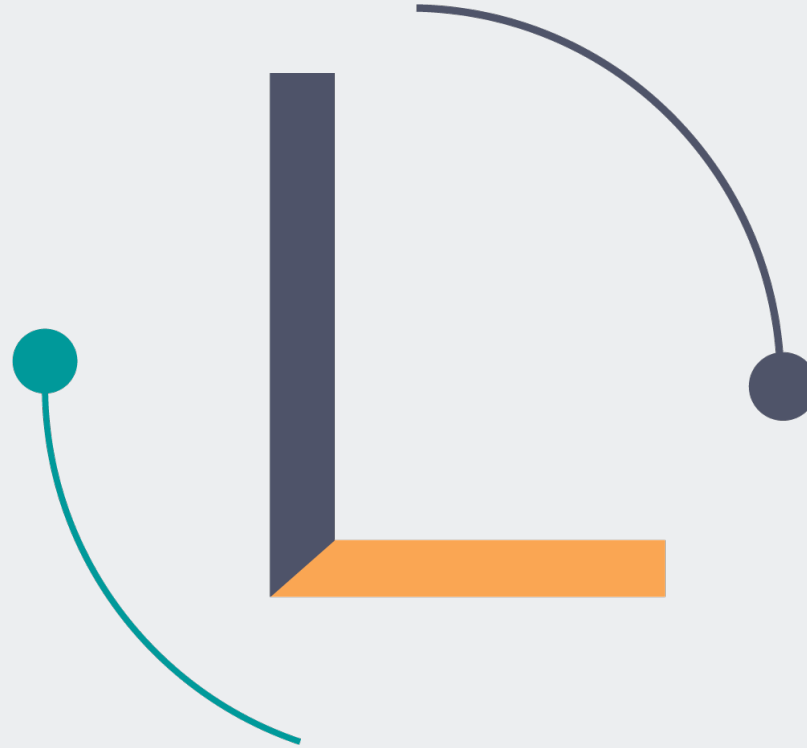




NCUST'S LEADERSHIP CERTIFICATE PROGRAM

COURSE TWO | SESSION TWO



National Center for Urban School Transformation
3910 University Avenue San Diego, CA 92105



619-594-7905



ncust.com



ncust@sdsu.edu

TODAY'S AGENDA

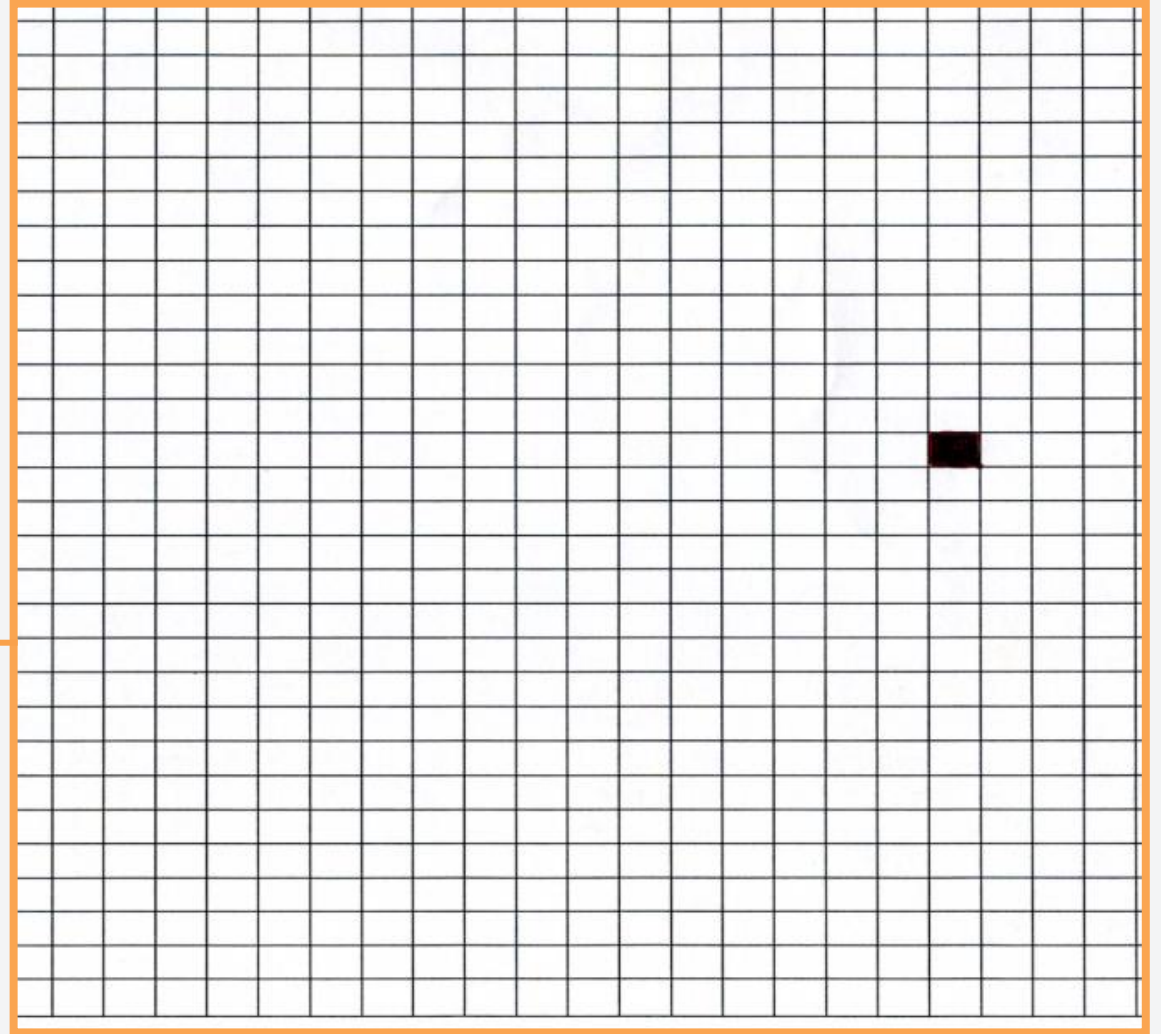


GROUNDING



AFFIRMING LEARNING WALK

Each
teacher
teaches
900
lessons a
year



PROBLEMATIC MODELS

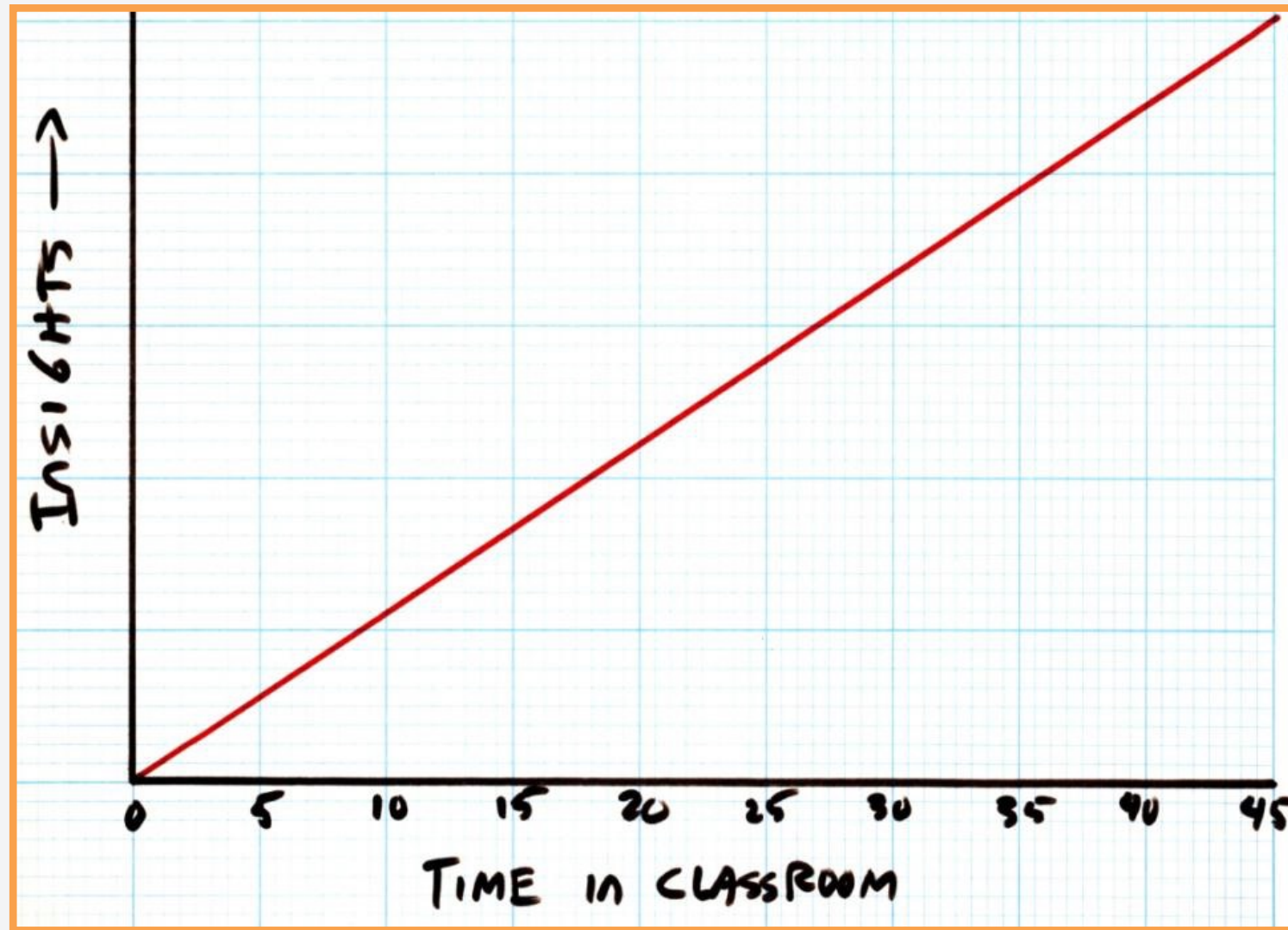
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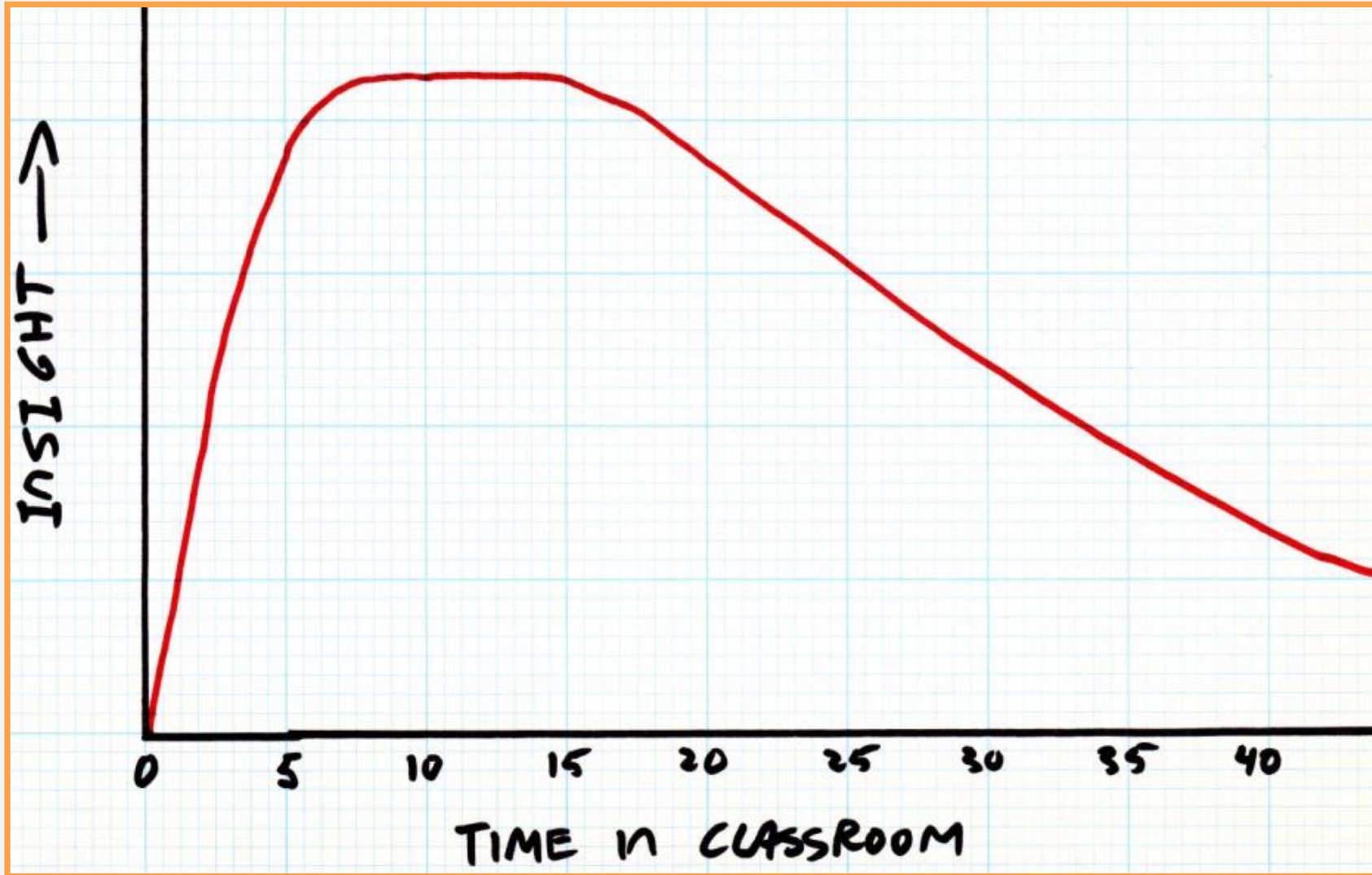


MINI-OBSERVATIONS

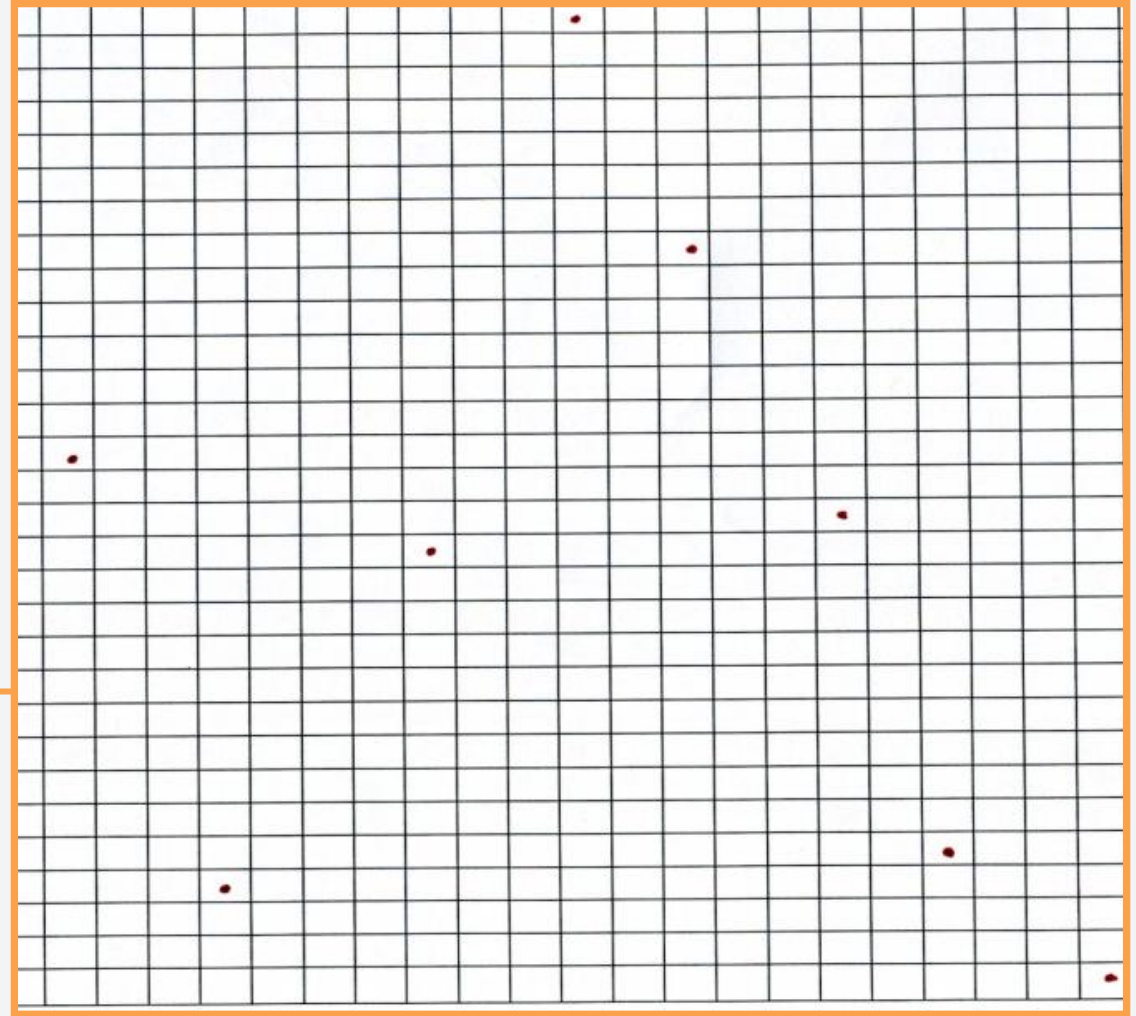
Principals need a system for:

- Getting into classrooms
- Seeing everyday reality
- Giving teachers meaningful feedback
- Continuously improving student learning
- Gathering data for year-end evaluations
- Focus on the 5 outcomes





Like a Gallup Poll



FOUR-SQUARES FEEDBACK

Positives (5)	Concern (1)
Next steps	What I can do?

 Teaching Practices from America's Best Urban Schools	Write down any noticings you have related to the teaching practice(s). Be objective, avoid evaluative language and cite as much observational evidence as possible.			
	Observations of students: What are students doing and/or saying that relates to this practice?	Observations of the teacher: What are students doing and/or saying that relates to this practice?	Observations of the environment: What are students doing and/or saying that relates to this practice?	Observations of students: What are students doing and/or saying that relates to this practice?
1. Make students feel valued and capable				
2. Focus on understanding and mastery				
3. Promoting clarity				
4. Ensuring culturally, socially, and personally responsive teaching				
5. Checking for understanding, providing feedback and adapting instruction				
6. Building fluency with gatekeeper vocabulary				
7. Promoting successful practices				
8. Leading students to love learning				

<https://www.academically-productive-talk.org/archive>



Share in your group your
feedback that you will
provide using the
Affirmative Feedback
Approach....



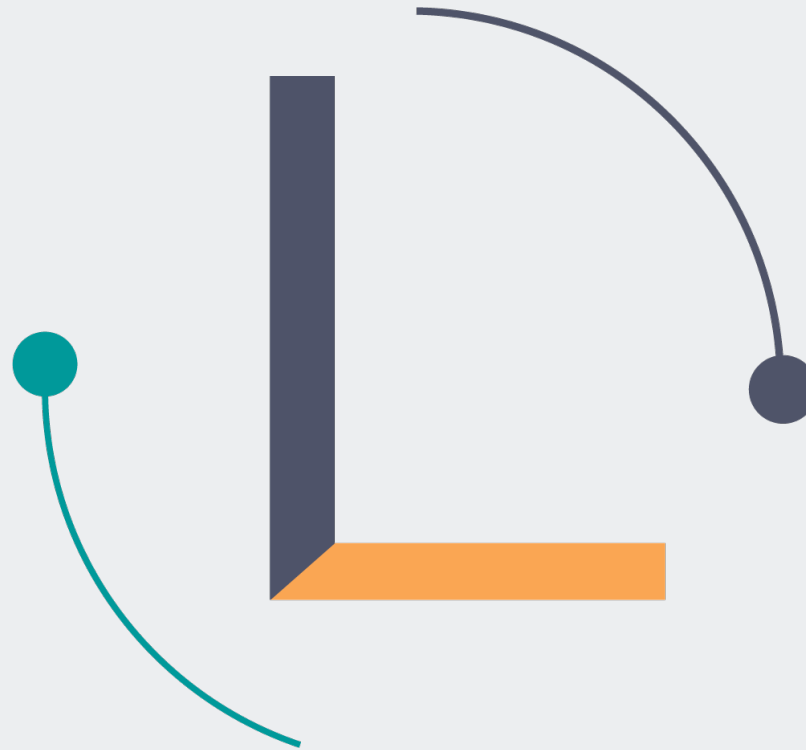
NEXT STEPS

Meet with your coach to share how you would use the Affirmative Feedback model to advance your EEP.



SDSU

San Diego State
University



THANK YOU



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