SCHOOL SELF-ASSESSMENT TOOL:
DOES YOUR SCHOOL PROVIDE EFFECTIVE INSTRUCTION THAT RESULTS IN ENGAGEMENT AND MASTERY?

This self-assessment will help you determine the extent to which your school provides effective instruction for all students. Consider working with a team of teachers, administrators, parents, and students to respond to these questions. (One could invite participants to provide individual ratings.) Completion of the self-assessment will generate a picture of the school's current practices. By utilizing the same process annually or semi-annually, the school can assess progress toward developing effective instruction for all students. Rate the following on a scale of 1 to 5, with 1 representing NOT LIKELY and 5 representing VERY LIKELY.

1. **How likely is it that every lesson taught in your school is designed to ensure that all students served will demonstrate mastery of specific learning objective?**

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

a. How likely is it that all teachers who teach the same grade level and/or same subject at your school will use the same assessment tool to determine whether or not students have mastered key academic standards?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

b. How likely is it that all learning activities within each lesson align to the objective for the lesson?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

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c. How likely is it that, during each lesson taught, the teacher seeks evidence about the extent to which students are making progress toward mastering the objective?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

d. How likely is it that the presentation of each lesson's content is sufficiently clear, logical, and concise to result in students achieving mastery?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

2. **How likely is it that the diverse groups of students served at your school will engage actively in academic lessons?**

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

a. How likely is it that lessons will connect with the backgrounds, cultures, interest, and prior knowledge of the diverse groups of students served?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

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b. How likely is it that lessons will engage students in real dialogue that requires them to utilize the vocabulary that is essential to mastering the objective?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

c. How likely is it that the students served at your school will perceive that lessons are relevant, stimulating, and worthwhile?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

3. **How likely is it that the diverse groups of students served at your school perceive that they are valued, respected, and appreciated by their teachers?**

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

a. How likely is it that the diverse groups of students served at your school perceive that teachers know them individually and know some things about their lives beyond school?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

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b. How likely is it that the diverse groups of students served at your school perceive that teachers value their presence, their thinking, and their effort?

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

4. **How likely is it that teachers at your school perceive that regular collaboration with colleagues helps them plan effective instruction that leads students to engagement and mastery?**

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

5. **How likely is it that teachers at your school perceive that frequent classroom observations and feedback builds their capacity to provide effective instruction that leads their students to engagement and mastery?**

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

6. **How likely is it that teachers at your school perceive that focused professional development builds their capacity to provide effective instruction that leads their students to engagement and mastery?**

NOT LIKELY 1 2 3 4 5 **VERY LIKELY**

If the rating varies, explain to what extent it varies and why:

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