

2023

# AMERICA'S BEST SCHOOLS AWARD APPLICATION



## DUAL LANGUAGE SCHOOL

DUE DATE: NOVEMBER 30, 2022

NATIONAL CENTER FOR URBAN SCHOOL TRANSFORMATION

9245 SKY PARK COURT SUITE 120 SAN DIEGO, CA 92123 | 619-594-7905 | [NCUST@SDSU.EDU](mailto:NCUST@SDSU.EDU) | [NCUST.COM](http://NCUST.COM)



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## OVERVIEW OF THE NATIONAL CENTER FOR URBAN SCHOOL TRANSFORMATION'S AMERICA'S BEST SCHOOLS AWARD PROGRAM

**Thanks for considering applying for the 2022-2023 America's Best Schools Award.  
This page provides a general overview of the program.**

### Purpose of the Award Program

The America's Best Schools Award is designed to identify and celebrate schools possessing many indicators of both educational equity and excellence. America needs to know that there are elementary, middle, and high schools, dual-language schools, and alternative schools where every demographic group served achieves impressive academic results. We recognize that there are many impressive private schools; however, our award program recognizes public schools and public charter schools only. Similarly, we realize that some outstanding public and public charter schools maintain admission policies that exclude typical students; however, our award program is designed specifically to recognize schools that enroll students without regard to their academic strengths.

As we identify and award amazing, high-performing schools, we try to learn about their attributes and the factors that have contributed to their successes. By sharing our findings through our books, articles, webinars, symposia, courses, and district partnerships, we hope to support schools and districts as they strive to improve. Ultimately, we hope to influence increases in the number of schools that achieve outstanding results for every demographic group they serve.

### Who Should Apply?

Each potential applicant should review the application items and pay particular attention to the items marked with asterisks (\*\*\*) . The items with asterisks describe non-negotiable criteria. A school should apply only if they meet the criteria specified in every item marked with an asterisk. **A school district may submit applications for no more than five schools.**

### How to Apply?

1. Please prepare and submit the Intent-to-Apply Form (page IV) by Tuesday, November 1, 2022. Submission of the form is not required but is strongly encouraged.
2. Select either the elementary, middle school, high school, dual language school, or alternative school application. Choose the elementary form if the highest grade served is grade six or lower. Choose the middle school form if the highest grade served is grade seven, eight, or nine. Choose the high school form if the highest grade served is grade ten, eleven, or twelve. Choose the dual language school application only if all students, at every grade-level, participate in dual language programming that develops students' proficiency in two or more languages. Note: Currently, only elementary and/or middle schools can participate in the dual language award program. Choose the alternative school application only if the school primarily serves students whose academic, behavioral, social, or emotional needs are often not met in typical schools.



3. Complete the application and submit it to NCUST. To ensure consideration, NCUST must receive the application by 5:00 p.m. Pacific Standard Time on Wednesday, November 30, 2022. Please send:
  - a. Application Cover Page (page 1)
  - b. Completed application
  - c. Certification page with original signatures (page 16)
  - d. Video Cover Sheet and Release Form (page 17)
  - e. Video of sample lessons (see description of page 17)
  - f. Photograph Permission Form (page 18)
  - g. Photographs (see description on page 18)

All of the above items can be mailed to:

**National Center for Urban School Transformation**  
**9245 Sky Park Court Suite 120**  
**San Diego, CA 92123**

Or send electronically to [ncust@sdsu.edu](mailto:ncust@sdsu.edu).

Please contact NCUST to send video clips and photos electronically.

## How are the Applications Processed?

1. When applications are received, NCUST will send a confirmation email to the applicant.
2. NCUST will review all non-negotiable items (those marked with an asterisk) to determine if the application meets all required criteria. If all criteria are met, the school will be identified as a 2023 America's Best School, Honor Roll School. Notification will appear on [ncust.com](http://ncust.com) by January 13, 2022.
3. NCUST will review and compare all applications and video submissions to determine which Honor Roll Schools will be finalists for the America's Best Schools Award. Applicants that present the greatest evidence of academic accomplishment for the demographic groups they serve will be identified as 2023 award finalists. By January 13, 2023, applicants will be notified if they are award finalists.
4. Each finalist school will receive an on-site visit from a team of NCUST personnel; former award-winning principals, administrators, and teachers; and other outstanding educators. The on-site visits will occur during February and March 2023. During each on-site visit, the team will validate the information presented in the school's application; observe classrooms, teacher planning meetings, and student interactions; and interview students, parents, teachers, and support personnel. Based upon all the information acquired, NCUST will identify the schools with the greatest strengths as 2023 America's Best School award winners. Winners will be notified by April 14, 2023.

## Awards

Each winning school will receive an expense-paid trip for two people to the America's Best Schools Symposium in San Diego, CA on May 4th and 5th, 2023. At the symposium, the school will be featured in a breakout session and honored at an award luncheon. Additionally, each winning school will receive a large banner, a certificate, a profile on the NCUST website, an opportunity for students to win cash prizes in a speech contest, and an opportunity to have a volunteer recognized. Additionally, schools will be designated as bronze, silver, or gold-level winners and receive cash prizes of \$1,000, \$2,500, or \$5,000 respectively.

## Questions

Please email questions to [ncust@sdsu.edu](mailto:ncust@sdsu.edu) or call 619-594-7905.



2023 AMERICA'S BEST SCHOOLS INTENT-TO-APPLY FORM

Please submit this one-page form to NCUST by **Tuesday, November 1, 2022**. By submitting this form, you help ensure that NCUST will receive and review your school's application in a timely manner. If a school does not submit the Intent-to-Apply form by November 1st, it may still apply; however, NCUST strongly encourages the submission of the Intent-to-Apply.

**We believe our school meets the criteria for the America's Best Schools Award, and we intend to submit a complete application by Wednesday, November 30, 2022.**

**Name of school:** \_\_\_\_\_

We intend to submit an application in the following category (Choose only one.)

Elementary      Middle School      High School      Dual Language School      Alternative

Name of school district: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Grades served in 2022-23: \_\_\_\_\_

School's website: \_\_\_\_\_

State education agency (or State Department of Education) website URL where school-level achievement data can be verified: \_\_\_\_\_

School's phone number: \_\_\_\_\_

Name of contact person: \_\_\_\_\_

Position of contact person: \_\_\_\_\_

Email of contact person: \_\_\_\_\_

Phone number of contact person: \_\_\_\_\_

Please send a copy of this form via fax to 619-594-0501, or via email to [ncust@sdsu.edu](mailto:ncust@sdsu.edu)



AMERICA'S BEST SCHOOLS AWARD APPLICATION  
APPLICATION COVER PAGE



SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

NAME OF SCHOOL DISTRICT:	
NAME OF SCHOOL BEING NOMINATED:	
SCHOOL ADDRESS:	
CITY:	
STATE:	
ZIP CODE:	
SCHOOL HOURS OF INSTRUCTION:	
SCHOOL OFFICE HOURS:	
MAIN SCHOOL TELEPHONE:	
NAME AND POSITION OF MAIN CONTACT PERSON:	
CONTACT'S E-MAIL ADDRESS:	
PRINCIPAL'S NAME: (IF OTHER THAN CONTACT PERSON)	
PRINCIPAL'S PHONE:	
PRINCIPAL'S E-MAIL ADDRESS:	
YEAR CURRENT PRINCIPAL BECAME PRINCIPAL AT THIS SCHOOL:	
SUPERINTENDENT'S NAME:	
SUPERINTENDENT'S PHONE:	
SUPERINTENDENT'S EMAIL:	
PRINCIPAL'S SUPERVISOR (IF OTHER THAN SUPT.) NAME AND POSITION:	
PRINCIPAL'S SUPERVISOR PHONE:	
PRINCIPAL'S SUPERVISOR EMAIL:	
COMMUNICATIONS OFFICE PHONE:	



DEMOGRAPHIC PROFILE OF THE HIGH-PERFORMING URBAN SCHOOL

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

1. IS THE NOMINATED SCHOOL A CHARTER SCHOOL? YES NO

2. DUAL LANGUAGE MODEL AND PROGRAMMING:

<p>WHAT YEAR DID THE DUAL LANGUAGE SCHOOL START (WITH ALL STUDENTS AT ALL GRADE-LEVELS IN DL)?</p> <p>_____</p>	<p>WHAT IS/ ARE THE PARTNER LANGUAGE(S)?*</p> <p>_____</p> <p>_____</p>	<p>DUAL LANGUAGE PROGRAM MODEL/TYPE?</p> <p>TWO-WAY IMMERSION</p> <p>ONE-WAY IMMERSION (E.G., DEVELOPMENTAL BILINGUAL, WORLD / FOREIGN LANGUAGE IMMERSION, ETC.)</p>	<p>% OF INSTRUCTION IN ENGLISH (E)?</p> <p>% OF INSTRUCTION IN PARTNER LANGUAGE(S) (PL)?</p> <p>PRE-K/TK: ___E% ___PL%</p> <p>K: ___E% ___PL%</p> <p>1ST: ___E% ___PL%</p> <p>2ND: ___E% ___PL%</p> <p>3RD: ___E% ___PL%</p> <p>4TH: ___E% ___PL%</p> <p>5TH: ___E% ___PL%</p> <p>6TH: ___E% ___PL%</p> <p>7TH: ___E% ___PL%</p> <p>8TH: ___E% ___PL%</p>
<p>IF THE DL PROGRAM STARTED AS A STRAND, WHICH YEAR DID IT TRANSITION TO A SCHOOL-WIDE DL PROGRAM?</p> <p>_____</p>	<p>*NCUST defines English language learners as students whose first language is not English and partner language learners as students whose first language is not the partner language (e.g., Arabic, Spanish, Mandarin).</p>	<p>HERITAGE LANGUAGE</p> <p>OTHER:</p> <p>_____</p>	

3. TOTAL NUMBER OF STUDENTS ENROLLED FOR THE PRESENT YEAR AND EACH OF THE PAST TWO YEARS

2020-21: \_\_\_\_\_ 2021-22: \_\_\_\_\_ 2022-23: \_\_\_\_\_

4. GRADES SERVED DURING THE PRESENT YEAR AND EACH OF THE PAST TWO YEARS

2020-21: \_\_\_\_\_ 2021-22: \_\_\_\_\_ 2022-23: \_\_\_\_\_



5. CURRENT STUDENT ENROLLMENT IN 2022-23:

Please rename, add, or omit categories to fit your district or state.	Number	Percentage
ASIAN		
PACIFIC ISLANDER		
BLACK OR AFRICAN AMERICAN		
LATINO OR HISPANIC		
MULTI-RACIAL		
NATIVE AMERICAN		
WHITE OR CAUCASIAN		
OTHER: (PLEASE SPECIFY)		
TOTAL ENROLLMENT		
ENGLISH LANGUAGE LEARNERS		
STUDENTS WITH DISABILITIES		
STUDENTS MEETING LOW-INCOME CRITERIA		

6. HOW DID YOU LEARN ABOUT AMERICA'S BEST URBAN SCHOOLS AWARD COMPETITION?

ATTENDANCE AT NCUST SYMPOSIUM

NCUST FLYER

NOMINATION FROM DISTRICT

LETTER FROM NCUST

NCUST WEBSITE

NOMINATION FROM STATE

OTHER: \_\_\_\_\_





AMERICA'S BEST SCHOOLS AWARD APPLICATION  
APPLICATION QUESTIONS



SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**1. \*\*\*Does the school use selective admissions criteria?**

Check which enrollment criteria determine which students can attend your school?

- A. Address (Does the student live in the district boundary or attendance zone boundary?)
- B. Age and/or Grade (Is the student old enough or young enough to enroll at the school or is the student's grade level served at the school?)
- C. First come-First served (Are students admitted until the grade/school is filled?)
- D. Academic criteria (Are students' prior grades, test scores, or other academic criteria considered in determining enrollment?) If academic criteria are used for a choice/magnet program, what percentage of the school population is served by the choice/magnet program? \_\_\_\_\_ %
- E. Other criteria (Please describe: \_\_\_\_\_)

*\*\*\*If D is checked, the school does not qualify for this award competition UNLESS the academic criteria are used for a choice/magnet program that serves less than 10% of the school's students. If E is checked, the school may not qualify for this award competition if the criteria used inhibit the attendance of students with greater academic needs.*

- F. **\*\*\*Are students denied continued enrollment if their academic performance falls below certain levels?** YES NO

*\*\*\*If the answer to item F is "yes," the school does not qualify for this award competition.*

**2. Did the school maintain a high rate of attendance and a low rate of chronic absenteeism?**

- A. What was the average daily attendance of students in 2021-22? \_\_\_\_\_ %
- B. In 2021-22 what percentage of students missed a total of 15 days or more of school? \_\_\_\_\_ %

*No absolute criteria have been set for this question. Data from applicants will be compared.*

**3. \*\*\*Do a large percentage of students qualify for free- or reduced-price lunch, or meet other low-income criteria used by your state education agency?**

What number/percentage of students meet free- or reduced-price lunch or state low- income criteria?

- A. Based on 2022-23 enrollment data? NUMBER \_\_\_\_\_ PERCENTAGE \_\_\_\_\_ %
- B. Based on 2021-22 enrollment data? NUMBER \_\_\_\_\_ PERCENTAGE \_\_\_\_\_ %
- C. Based on 2020-21 enrollment data? NUMBER \_\_\_\_\_ PERCENTAGE \_\_\_\_\_ %

*\*\*\*Each percentage listed in a, b, and c must be equal to or greater than 60 if the highest grade served is grade 6. Each percentage listed in a, b, and c must be equal to or greater than 50 if the highest grade served is 7, 8, or 9. If for any year, the percentage falls under this threshold, the school does not qualify.*



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

4. \*\*\*Did the percentage of the school's students demonstrating proficiency on state assessments exceed the statewide average at each grade level?

A. What percent of enrolled students in tested grades participated in the state assessment? \_\_\_\_\_

B. Please indicate whether the assessment results are for tests administered in English, the partner language, or both. \_\_\_\_\_

C. List the official state assessments administered for accountability across the top of Table A (page 5). For each grade tested, list the combined percentage of students who performed at the proficient or advanced levels for your school and the corresponding state-wide percentage who performed at the proficient or advanced levels in 2021-22.

TABLE A: State Assessment Performance for 2021-22

GRADE % AND STATE %	% PROFICIENT OR ADVANCED ON STATE ASSESMENT	% PROFICIENT OR ADVANCED ON STATE ASSESMENT	% PROFICIENT OR ADVANCED ON STATE ASSESMENT	% PROFICIENT OR ADVANCED ON STATE ASSESMENT	% PROFICIENT OR ADVANCED ON STATE ASSESMENT	% PROFICIENT OR ADVANCED ON STATE ASSESMENT	% PROFICIENT OR ADVANCED ON STATE ASSESMENT	% PROFICIENT OR ADVANCED ON STATE ASSESMENT
YOUR SCHOOL'S GRADE 3 %								
STATE GRADE 3 %								
YOUR SCHOOL'S GRADE 4 %								
STATE GRADE 4 %								
YOUR SCHOOL'S GRADE 5 %								
STATE GRADE 5 %								
YOUR SCHOOL'S GRADE 6 %								
STATE GRADE 6 %								
YOUR SCHOOL'S GRADE 7 %								
STATE GRADE 7 %								
YOUR SCHOOL'S GRADE 8 %								
STATE GRADE 8 %								

Please state the source of your data and the URL: \_\_\_\_\_

\*\*\*If in at least half the cells in Table A, the percentage of your school's students who scored proficient or advanced was at least equal to the statewide percentage of students who scored proficient or advanced (on the same grade-level assessment), your school meets this eligibility requirement. NCUST reviewers, however, will consider the possibility that academic achievement in both languages may not be evidenced in earlier grades."



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

5. \*\*\*For each demographic group served at the school, did the percentage of students who demonstrated proficient or advanced performance in each subject meet or exceed the statewide average for all students in at least one subject area?

List the official state assessments administered for accountability across the top of Table B. For each assessment administered to at least 20 students in the demographic group listed, list the total number tested and the percentage that scored proficient or advanced in 2021-22.

B. Disaggregated State Assessment Data for Demographic Groups for 2021-22

Please list state assessments administered to your students.	Total # Tested	% PROF. OR ADV. ON	% PROF. OR ADV. ON	% PROF. OR ADV. ON	% PROF. OR ADV. ON	% PROF. OR ADV. ON
ASIAN						
PACIFIC ISLANDER						
BLACK /AFRICAN AMERICAN						
LATINO OR HISPANIC						
MULTI-RACIAL						
NATIVE AMERICAN						
WHITE OR CAUCASIAN						
STUDENTS MEETING LOW-INCOME CRITERIA						
ENGLISH LANGUAGE LEARNERS						
STUDENTS WITH DISABILITIES						
OTHER: (PLEASE SPECIFY)						
STATE AVERAGE FOR ALL STUDENTS	NA					

\*\*\*For every group with more than 20 students tested, NCUST compares the percentage of students achieving at the proficient and advanced levels with the statewide averages for ALL students. Each demographic group must exceed statewide averages for ALL students in at least one subject area. NCUST reviewers, however, will consider the possibility that academic achievement in both languages may not be evidenced in earlier grades.

Exception: The achievement results for English language learners and students with disabilities will be compared across applicant schools and need not meet the criteria specified above.



AMERICA'S BEST SCHOOLS AWARD APPLICATION  
APPLICATION QUESTIONS



SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**6. What evidence indicates high and growing achievement among English learners?**

- A. Number of English learners assessed in 2021-2022: \_\_\_\_\_
- B. What percent of English learners achieved proficiency on the most recent state English language assessment? \_\_\_\_\_ %
- C. What percent of English language learners advanced to a higher level of proficiency on the most recent state English language assessment (i.e., ACCESS, CELDT, TELPAS, etc.)? \_\_\_\_\_ %

*No absolute criteria have been set for this question. Data from applicants will be compared.*

**7. What evidence exists for growth and achievement in partner language performance?**

- A. Does the school use an assessment to measure partner language performance? YES NO

If the answer is "yes," describe/name the assessment used to measure partner language performance.

If the answer is "no," describe how the school measures partner language performance.

- B. What evidence indicates high and growing achievement in partner language performance?
- C. Number of partner language learners assessed in 2021-2022: \_\_\_\_\_
- D. What percent of partner language learners were proficient in the partner language? \_\_\_\_\_ %
- E. What percent of partner language learners advanced to a higher level of proficiency? \_\_\_\_\_ %

*No absolute criteria have been set for this question. Data from applicants will be compared.*



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

8. \*\*\*Were suspensions rare for each demographic group of students?

In Table C, list in Column A the total number of students in each demographic group. In Column B, list the number of students in each demographic group who were suspended or expelled from your school at least once in 2021-22. In Column C, list the percentage of students in each demographic group who were suspended or expelled from your school at least once. Then, in Column D, list the total number of days students in the demographic group missed school because of suspensions/expulsions in 2021-22. For example, if during the year, three students with disabilities were suspended for two days each and one student with disabilities was suspended for five days, the number in Column D for students with disabilities would be 11 [(3x2)+(1x5)].

Table C: Out-of-School Suspensions in 2021-22

(Please rename, add, or omit categories below to fit your district or state.)	A NUMBER OF STUDENTS ENROLLED IN THE SCHOOL	B NUMBER SUSPENDED/ EXPELLED AT LEAST ONCE	C PERCENT SUSPENDED/ EXPELLED AT LEAST ONCE	D TOTAL NUMBER OF DAYS STUDENTS IN THE GROUP DID NOT ATTEND SCHOOL BECAUSE OF SUSPENSION
ASIAN				
PACIFIC ISLANDER				
BLACK /AFRICAN AMERICAN				
LATINO OR HISPANIC				
MULTI-RACIAL				
NATIVE AMERICAN				
WHITE OR CAUCASIAN				
STUDENTS MEETING LOW-INCOME CRITERIA				
ENGLISH LANGUAGE LEARNERS				
STUDENTS WITH DISABILITIES				
OTHER: (PLEASE SPECIFY)				
STUDENTS STATEWIDE				

\*\*\*For every demographic group listed with an enrollment greater than 20, if the total number of student days lost to suspensions (Column D) is equal to or less than the total number of students enrolled (Column A), the school meets this eligibility requirement. Also, for each row, the percent suspended/expelled at least once (Column C), must be equal to or less than the percentage of students suspended statewide (as noted in the bottom row, Column C).



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**9. Were rates of teacher bilingual authorization/certification high?**

In 2021-22, what percentage of teachers were bilingual authorized/certified by your state? \_\_\_\_\_%

*No absolute criteria have been established for this item. Data from applications will be compared.*

**10. Were rates of teacher absenteeism low?**

In 2021-22, what percentage of teachers was absent for more than a total of 15 school days? \_\_\_\_\_%

*No absolute criteria have been established for this item. Data from applications will be compared.*



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**11. How and to what extent is the school achieving excellence in developing students' bilingualism, biliteracy, bicognition, and sociocultural competence?**

In the space below, please list the evidence that your school is achieving excellence in developing students' bilingualism, biliteracy, bicognition, and sociocultural competence: For example, the percentage of students participating in extra-curricular activities related to partner language(s), the percentage of students participating in district or state-level competitions in the partner language(s), or other evidence of accomplishment.

*Please answer in one page or less. Please write out acronyms and describe programs that might not be common to all schools across the nation.*

DEVELOPING STUDENTS' BILINGUALISM, BILITERACY, BICOGNITION, AND SOCIOCULTURAL COMPETENCE:



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**12. How does the school ensure that all students (at grade level, below grade level, above grade level, special needs, English learners, etc.) have access to rigorous, challenging curricula in both the partner language(s) and English? How does the school elevate the partner language?**

*Please answer in one page or less. Please write out acronyms and describe programs that might not be common to all schools across the nation.*

ENSURING ALL STUDENTS HAVE ACCESS TO RIGOROUS BILINGUAL CURRICULA:





APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**13. What happens to ensure that lessons are improved continuously so students are engaged and likely to learn challenging content? To what extent in improvement influenced by the guiding principles for dual language education?"**

*Please answer in one page or less. Please write out acronyms and describe programs that might not be common to all schools across the nation.*

PROVIDING ENGAGING, EFFECTIVE INSTRUCTION:



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**14. What happens to make students feel cared for, valued, respected, and capable of school success?  
What happens to make parents, teachers, and other staff members feel valued and respected?**

*Please answer in one page or less. Please write out acronyms and describe programs that might not be common to all schools across the nation.*

PROMOTING A POSITIVE, TRANSFORMATIONAL SCHOOL CULTURE:



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**15. What accomplishments or distinctions have been earned by the school?**

Provide a bulleted list. Examples might include awards, growth data from state assessments, percentages of students completing rigorous courses of study, awards for teaching excellence, or awards earned for school-wide excellence in academic disciplines, art, music, drama, career and technical education, or physical education.

*Please answer in one page or less. Please write out acronyms and describe programs that might not be common to all schools across the nation.*

OTHER EVIDENCE OF EXCELLENCE:



APPLICATION QUESTIONS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**16. What, if any, additional effort does the school make to ensure that students are successful when they advance to the next educational level (middle school or high school)?**

*Please answer in one page or less. Please write out acronyms and describe programs that might not be common to all schools across the nation.*

EVIDENCE OF STUDENTS' SUCCESS AT THE NEXT EDUCATIONAL LEVEL:



REQUIRED FORMS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

America's Best Schools Award Certification Page

NAME OF SCHOOL BEING NOMINATED:	
NAME OF SCHOOL DISTRICT:	
SCHOOL ADDRESS:	
CITY:	
STATE:	
ZIP CODE:	

Collectively, we, the undersigned, nominate the above-named school for the NCUST America's Best Urban Schools Award. We affirm that, to the best of our knowledge, the school meets all of the required eligibility criteria specified in the application form and all of the information contained in this application is accurate. We believe that this school is transforming teaching and learning in a manner that is leading to excellent results for all of the students served.

**PLEASE PROVIDE ORIGINAL SIGNATURES OF THE INDIVIDUALS LISTED BELOW.**

CONTACT PERSON FOR APPLICATION:		DATE:
PRINCIPAL:		DATE:
PARENT ORGANIZATION PRESIDENT:		DATE:
SUPERINTENDENT:		DATE:
SCHOOL BOARD PRESIDENT:		DATE:
TEACHER:		DATE:
TEACHER:		DATE:
TEACHER:		DATE:
PARENT:		DATE:
PARENT:		DATE:
PARENT:		DATE:



REQUIRED FORMS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

America's Best Urban Schools Award Video Cover Sheet and Release Form

All applicant schools must submit video clips of two lessons that represent high quality teaching and learning. The video submissions will help the NCUST evaluation team determine which schools will be award finalists. Each clip should be less than 10 minutes long and should show evidence that teaching is leading students to understand specific concepts or skills. Each clip should clearly state the grade level being taught, the subject area being addressed, and the specific objective(s) being addressed. Please send the videos and this signed video cover sheet (page 17) to NCUST, along with a complete copy of the application by 11/30/2022

Please find enclosed the required digital video recording from two lessons taught at

I certify that we have acquired and retained written permission from all adults who appear in the video recordings as well as from the parents of students who appear in the recordings.

By signing below I understand that we are giving NCUST full rights to the use of the recordings for the following purposes:

- 1. During the selection process, NCUST evaluators will view the video recordings to help determine finalists for the America's Best Schools Award.
2. We give NCUST full rights to use the video recordings to help educators transform schools and school districts through the Center's website, training materials, events, and in other publications and productions.

These rights are given without any compensation or request for future compensation.

PRINCIPAL'S PRINTED NAME:

PRINCIPAL'S SIGNATURE:

DATE:

SUMMARY OF RECORDED LESSONS

LESSON 1

Date and time of day:

Grade level:

Subject area:

Specific student objective(s):

Why this lesson was selected:

LESSON 2

Date and time of day:

Grade level:

Subject area:

Specific student objective(s):

Why this lesson was selected:



REQUIRED FORMS

SCHOOL NAME: \_\_\_\_\_ DISTRICT NAME: \_\_\_\_\_

**America's Best Schools Award Photograph Permission Form**

Please send NCUST 15-20 digital photos that represent various activities (including students engaged in instruction) at your school. Photos must be in .jpg format with the highest resolution possible. Please send images and this signed permission form (p. 18) to NCUST, along with a complete copy of the application by 11/30/2022.

<p>Please find enclosed the required 15-20 high-resolution .jpg digital photos taken for</p> <p>_____</p> <p>I verify that the National Center for Urban School Transformation (NCUST) has permission to use any of the photographs transmitted by our school.</p> <p>NCUST may use these pictures on its website, at its national symposium, in promotional materials, or in other ways it deems appropriate and consistent with the Center's mission.</p> <p>Parents have given permission for the use of any photographs that include images of their children.</p> <p>Adults (including faculty, staff, volunteers, and parents) have given permission for the use of any photographs that include their images.</p> <p><b>By signing below, I agree to the above stated criteria.</b></p>

PRINCIPAL'S PRINTED NAME:		
PRINCIPAL'S SIGNATURE:		DATE: